



Introduction to the Classification, Morphology and Ecology of Asian Raptors



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Subjects

PART I

- **Classification:** to classify many raptor species into hierarchical groups
- **Morphology:** the form and structure of raptors
- **Ecology:** the relations and interactions between raptors and their environment.

PART II

Introduction to the Asian Raptor genera



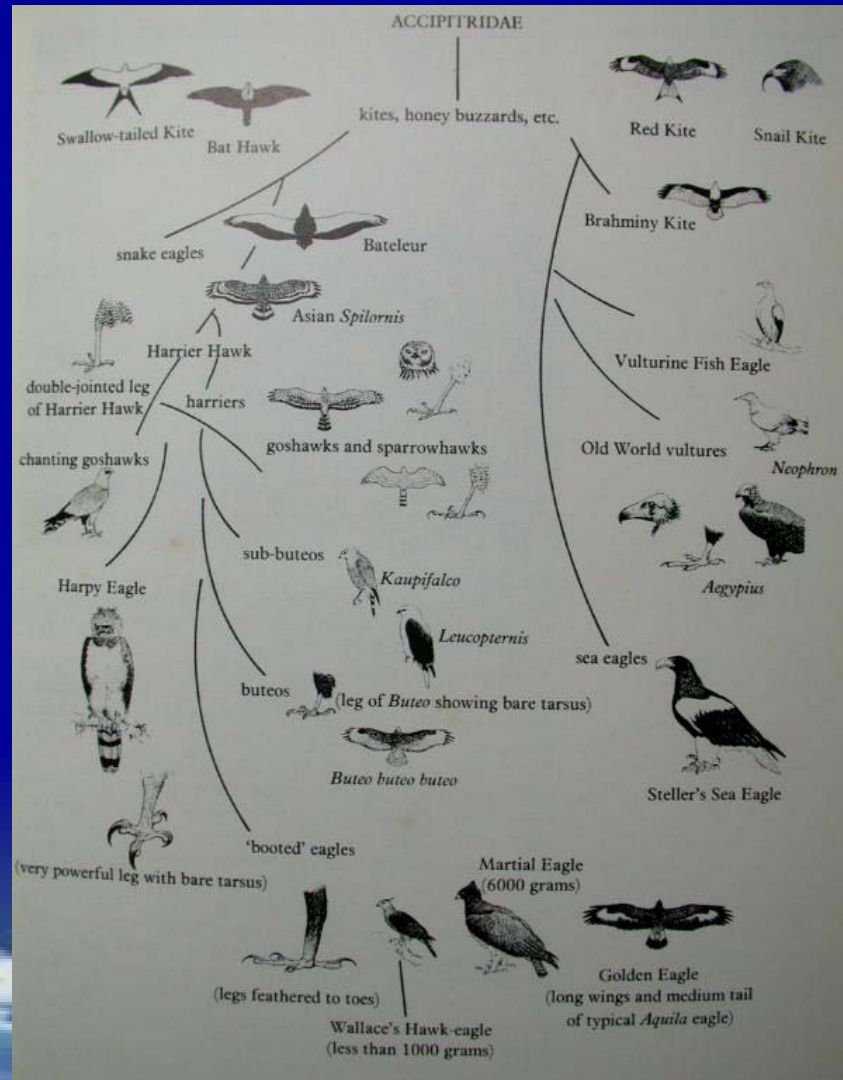
Raptor and Human Cultures

- Nomadic people in central Asia
- Many people's worship
- Logos and symbols
- Very few used in modern world





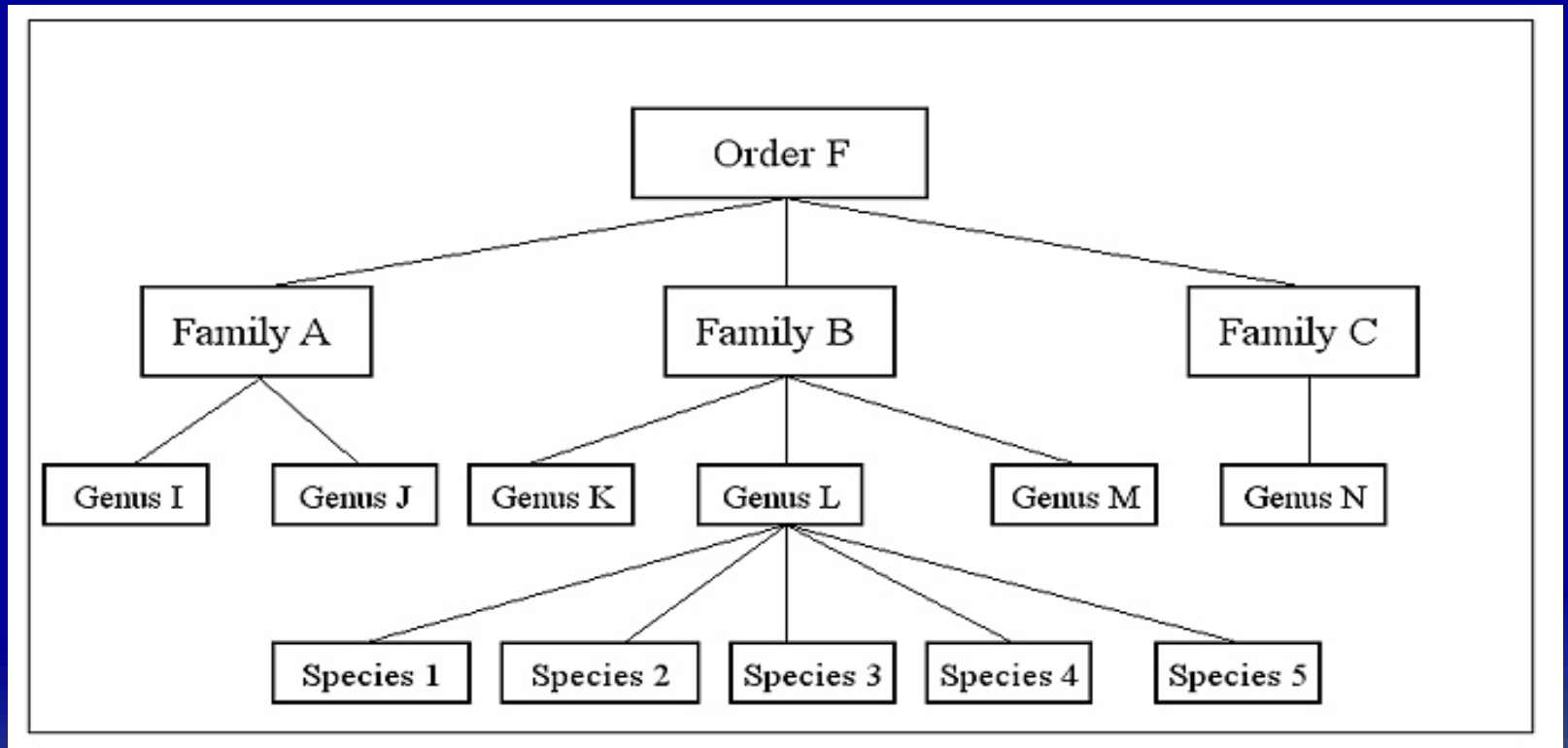
Evolution Tree of Raptors



Copy from Leslie Brown (1976)



Classification is a “tree structure”





Raptor Classification

Example 1: Sibley and Monroe 1990

belongs to Order CICONIFORMES

4 families, 81 genera, 311 species

| Family | Sub-Family | Genera | Species |
|----------------------|--------------|--------|---------|
| FAMILY ACCIPITRIDAE | PANDIONINAE | 1 | 1 |
| | ACCIPITRINAE | 64 | 239 |
| FAMILY SAGITTARIIDAE | | 1 | 1 |
| FAMILY FALCONIDAE | | 10 | 63 |
| FAMILY CICONIIDAE | | 5 | 7 |



Raptor Classification

Example 2: Clements 2000

Order FALCONIFORMES

5 families, 308 species

| Family | Species |
|----------------------|---------|
| FAMILY CATHARTIDAE | 7 |
| FAMILY PANDIONIDAE | 1 |
| FAMILY ACCIPITRIDAE | 236 |
| FAMILY SAGITTARIIDAE | 1 |
| FAMILY FALCONIDAE | 63 |



Raptor Classification

Example 3: Dickinson 2003

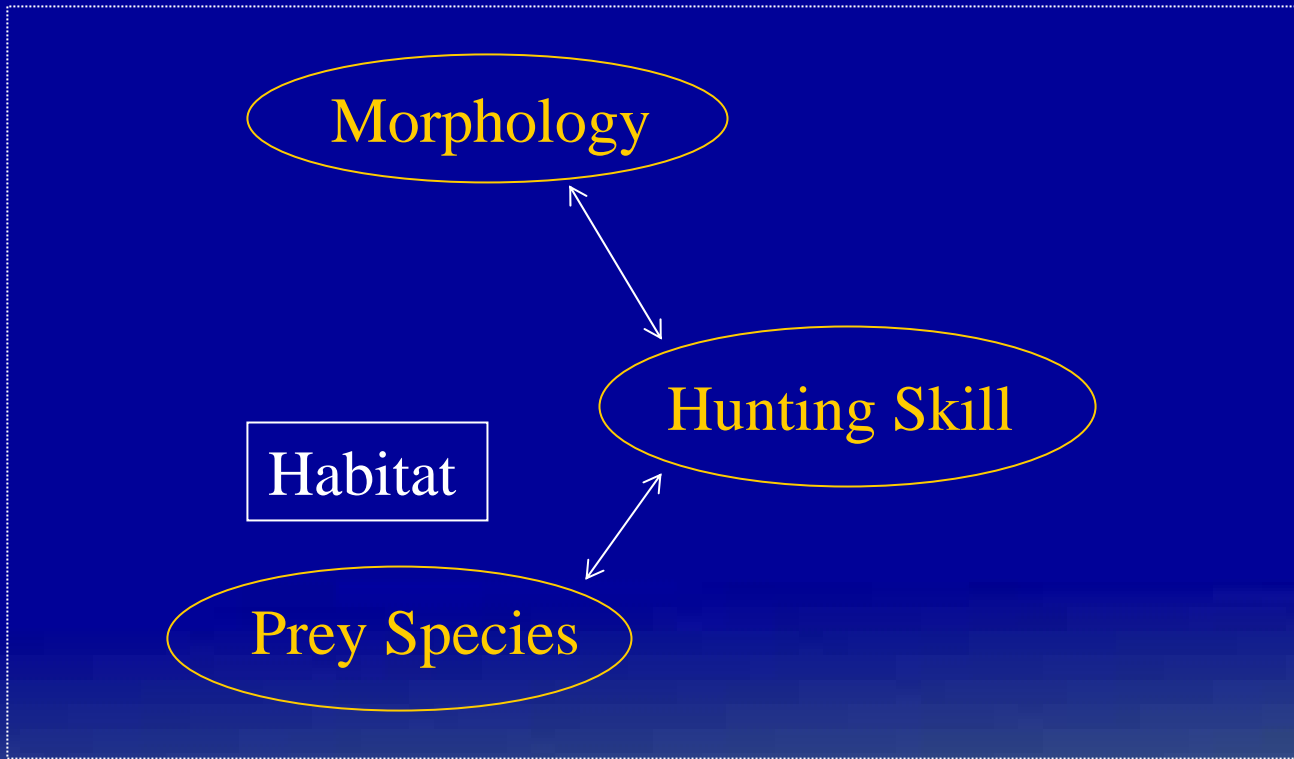
Order FALCONIFORMES

3 families, 83 genera, 304 species

| Family | Genera | Species | World Distribution |
|---------------------|--------|---------|--------------------|
| FAMILY CATHARTIDAE | 5 | 7 | Americas |
| FAMILY FALCONIDAE | 11 | 64 | whole World |
| FAMILY ACCIPITRIDAE | 67 | 233 | whole World |



Mechanism of Raptor Evolution





Morphology

The biology to study
the form and structure of organisms.





Morphology vs Function

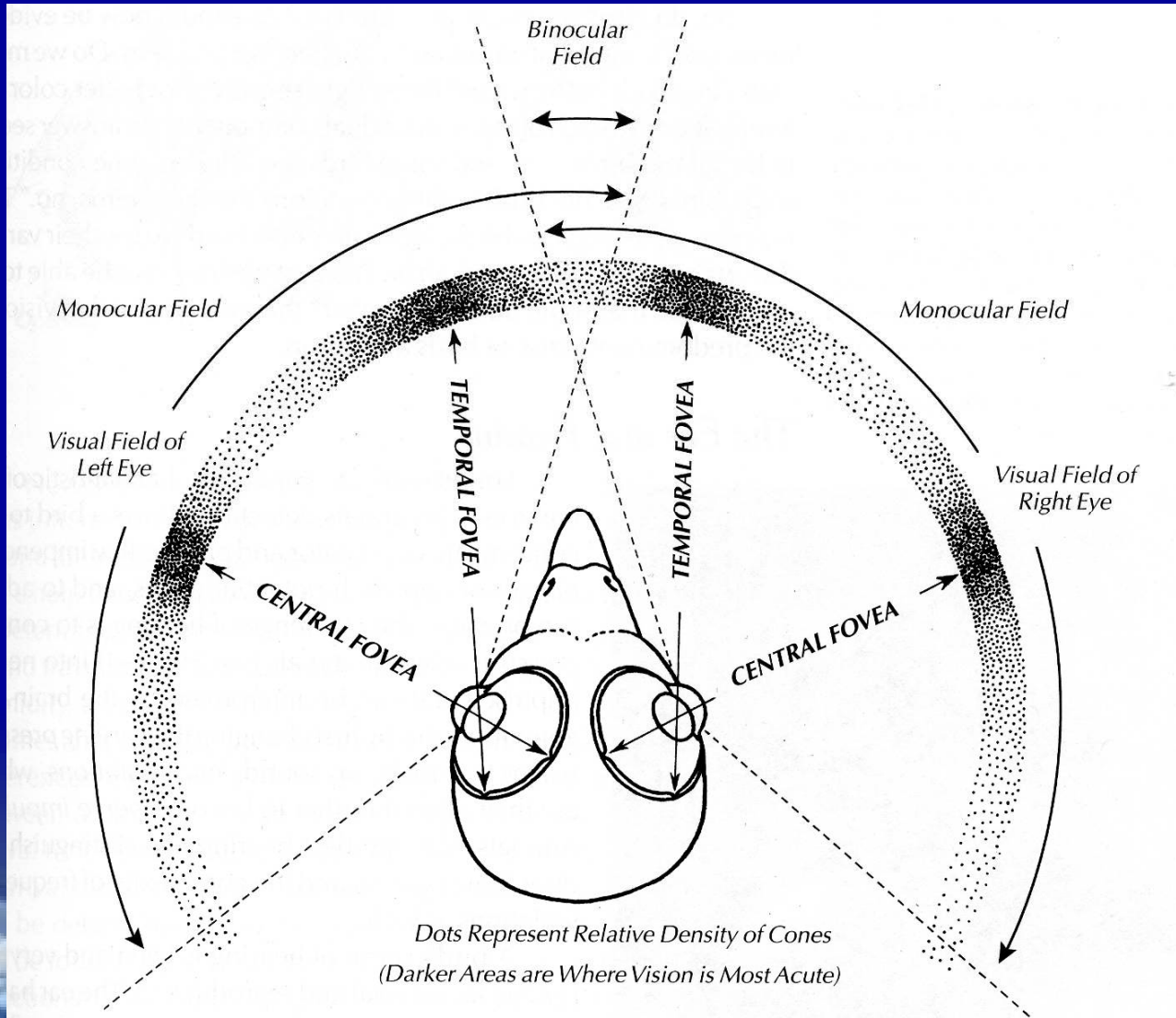
| Structure | Function |
|-----------|---------------------------|
| Eyes | To see, to seek prey |
| Ears | To hear, to seek prey |
| Nose | To smell |
| Bill | To tear the prey apart |
| Wings | To fly, to chase the prey |
| Tail | To turn, to keep balance |
| Claws | To kill |
| Plumage | To hide |



Eyes & Sight



Eyes & Sight



Ears & Hearing



Nose & Smell



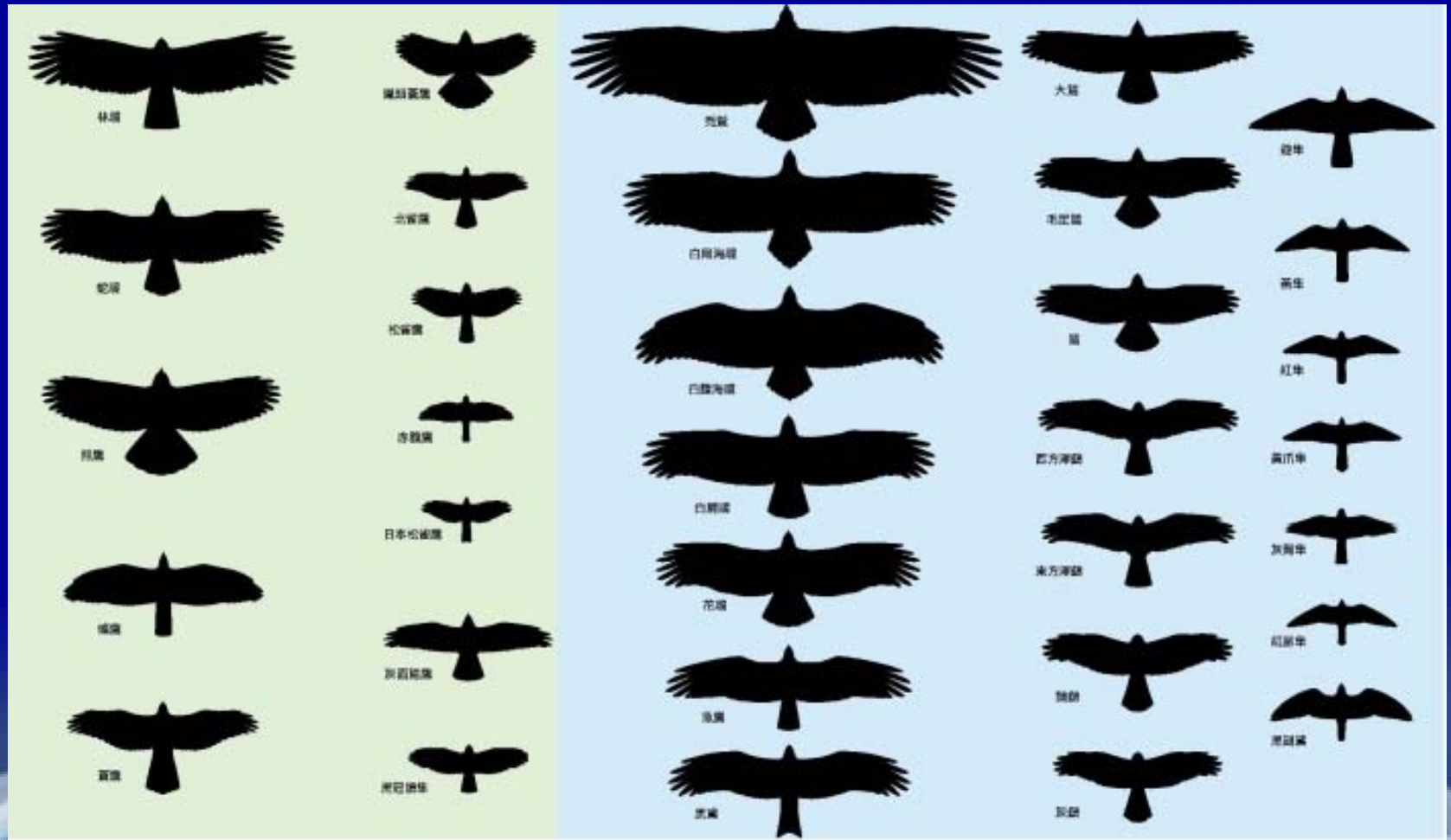


Wings & Flight

| Advantage for | Wing Feature | disadvantage for |
|-------------------------------|----------------|-----------------------|
| Soaring | Big Area | High wind resistance |
| Gliding, Long distance travel | Long & Narrow | Action in small space |
| Agility in Small space | Short & Broad | Long distance travel |
| Stable slow flight | Deep “Fingers” | Fast flight |
| Fast flight | Pointed Wing | Slow flight |
| Frequent flapping | Angled | |
| Long time Floating | Light weighted | Stooping Strength |



Wing & Tail shape diversity





Tail

- Long tail benefits swift turning
- Raptor's tail length relates to its turning agility, also relates to its prey's agility
- “Third wing” of small raptors
- Special balance function





Feet & Claws



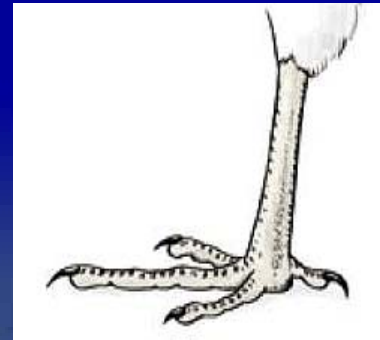
Eagle, Hawk-eagle



Sparrowhawk



Osprey



Vulture



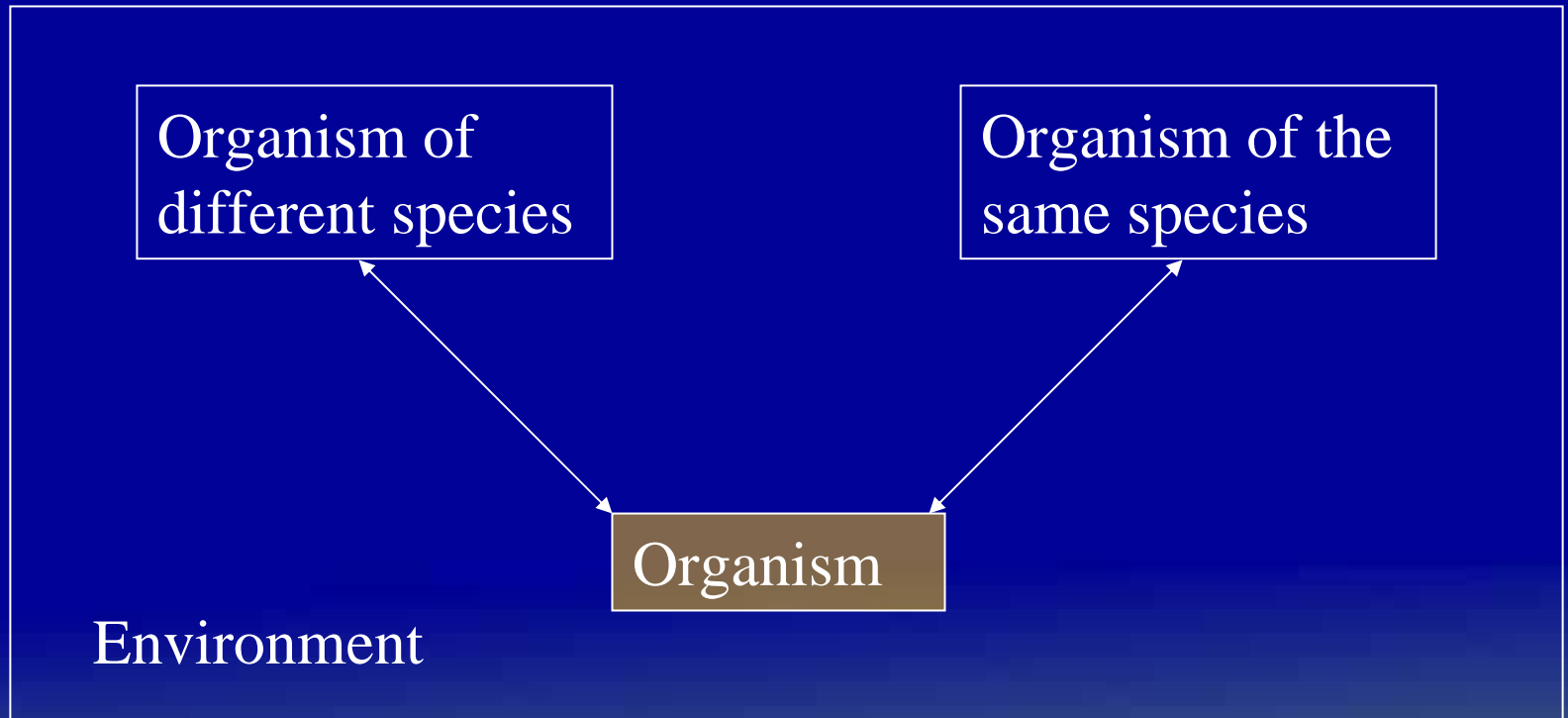


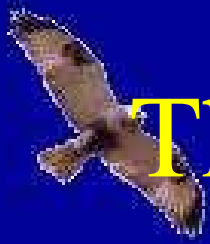
Ecology

- from Greek “oikos”, it means “home”
- Ernest Haeckel (1869) is the first one to use the word
- Krebs(1972): “the scientific study of the interactions that determine the distribution & abundance of organisms”
- the science to understand the relations and interactions between organisms and their environment.



Ecology





The role of raptor in an ecosystem

Predator

- Higher consumers, feeds on various animals
- Distributes all terrestrial ecosystems worldwide
- Small population, but controls huge small animal's population.
- Enhance evolution and biodiversity
- Very diverse in size, in shape, etc.
- Perfect killers, with extremely good flight skills
- A good indicator of the ecosystem's health



How to Study Raptor Ecology in your hometown? -some suggestions

- First of all, go out to find raptors, and record it.
- Accumulate records, then you have begun the distribution study.
- Think about why these raptors distribute like this, then you have begun the habitat study.
- To observe what does the raptor feed on, then you have begun the food habit study.
- If you can find a raptor nest, observe the whole breeding period carefully, then you have begun the best part of life history study.



Ecological Isolation of the Raptor in Taiwan

The food

| | P. ha | C. ae | F. ti | F. pe | S. ch | A. tr | A. vi | M. mi | I. ma | S. ni |
|--------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| Larger mammals | | | | | | | | | | ● |
| Rata | | ● | ● | | | ● | ○ | | ● | |
| Squirrels | | | | | | ● | | | ○ | ● |
| Larger Birds | | | | ● | | ○ | | | | ● |
| Medium Birds | | ○ | | ● | | ● | ○ | ○ | | |
| Small Birds | | | ● | ○ | | ○ | ● | | | |
| Chick, Eggs | | | | | | | | | ● | |
| Snakes, Lizards | | | | | ● | ○ | ○ | | ○ | ○ |
| Frogs | | ○ | | | ○ | | | | | |
| Insects | | | ● | | | ○ | ● | | | |
| Fishes | ● | | | | | | | | | |
| Dead Fish, Garbage | | | | | | | | ● | | |



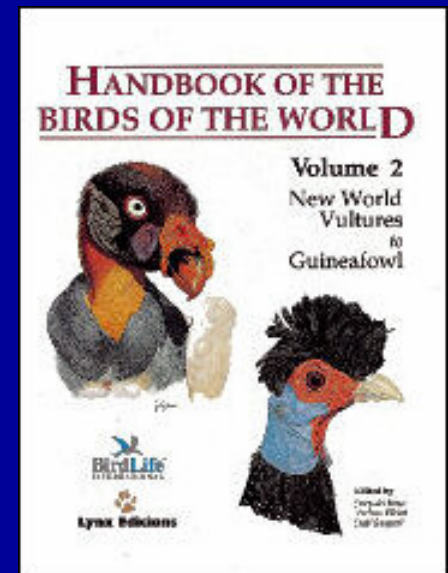
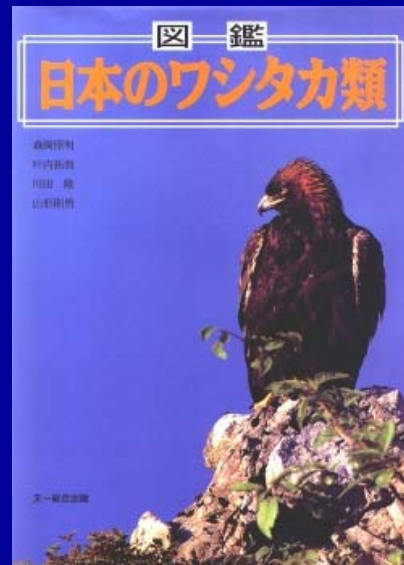
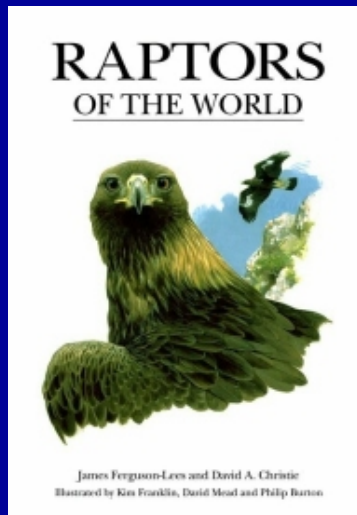
Ecological Isolation of the Raptor in Taiwan

The Habitat

| | | P. ha | C. ae | F. ti | F. pe | S. ch | A. tr | A. vi | M. mi | I. ma | S. ni |
|-----------|----------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| High alt. | Grassland | | | ○ | | | | | | | |
| | Coniferous Fr. | | | | | | | ○ | | | ○ |
| Mid alt. | Hybrid Fr. | | | | | ○ | ● | ● | | ○ | ● |
| | Broadleaved Fr | | | | | ○ | ● | ● | | ● | ● |
| Low alt. | Secondary Fr. | | | | | ● | ● | ● | ● | ● | |
| | Plantation | | | | | ● | ● | ● | ○ | | |
| Plain | Village | | | ○ | ○ | | ○ | | ● | | |
| | Meadows | | ○ | ● | ○ | | | | | | |
| | Wetlands | | ● | | ○ | | | | ○ | | |
| | Rivers, Lakes | ● | | | | | | | ● | | |
| Sea shore | Seashore | ● | | ● | ● | | | | ● | | |
| | Isles | ● | | ● | ● | | | | | | |



Some suggested further readings





Let the sky owns the raptors,
Let the raptors own the sky.

